



Unit Outline (Higher Education)

Institute / School:	Institute of Education, Arts & Community
Unit Title:	OUTDOOR EDUCATION CURRICULUM 2
Unit ID:	OEEDU3600
Credit Points:	15.00
Prerequisite(s):	(Equivalent) (OEEDU3500)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	070301

Description of the Unit:

In this unit pre-service teachers will develop their critical thinking skills through the application of structuring learning and assessment for senior outdoor education curriculum. PSTs explore the use of information and communication technologies (ICTs) along with other resources to enhance student learning and maximise engagement in learning. They explore the policy framework for VCE Outdoor Environmental Studies and senior curriculum documents and research approaches to assessment within these systems.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:

On successful completion of the course the students are expected to be able to:

Knowledge:

- K1.** Analyse content, teaching strategies and assessment in Outdoor Education
- K2.** Review contemporary curriculum policies and guidelines relevant to teaching and assessing of Outdoor Education in secondary schooling, especially for VCE Outdoor and Environmental Studies.
- K3.** Appraise a range of resources and tools, including ICT, and how they may be drawn upon to engage students in Outdoor Education
- K4.** Recognise the need for documentation of the impact and effectiveness of teaching upon learners in Outdoor Education.
- K5.** Justify the need for ongoing personal professional development activities in Outdoor Education
- K6.** Identify how literacy and numeracy skills can be developed among students in Outdoor Education

Skills:

- S1.** Use curriculum, assessment and reporting knowledge in designing units of work in VCE Outdoor Environmental Education.
- S2.** Use appropriate theoretical frameworks and policy documents to produce effective and engaging learning experiences which cater for a range of learners in senior secondary.
- S3.** Articulate and justify planning, teaching and assessment practices.
- S4.** Analyse a variety of technologies to enhance learning
- S5.** Communicate effectively with peers and professionals in Outdoor Education.
- S6.** Research, gather and analyse professional development opportunities to make informed judgments about teaching in Outdoor Education
- S7.** Demonstrate critical, creative, reflective and practical understandings relating to teaching Outdoor Education.
- S8.** Apply literacy and numeracy strategies in the outdoor education teaching area.

Application of knowledge and skills:

- A1.** Plan and present a unit of work Outdoor Education with links to curriculum policy and explanations about how students achieve learning intentions.
- A2.** Collaboratively prepare, deliver and report on assessment and evaluation strategies in Outdoor Education.
- A3.** Research and present a report based on a critical investigation of professional development in Outdoor Education.

Unit Content:

Topics may include:

- Senior outdoor education curriculum documentation - design, planning and implementation.
- Assessment and evaluation in Outdoor Education.
- Effective teaching and learning strategies in Outdoor Education.

- Professional development and critical reflection in Outdoor Education.

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K3, K4, S2, S5, S7, A1, APST 1.5, 2.1, 2.2, 3.2, 3.3	Design, teach and evaluate a lesson in the outdoors with a significant focus on a senior curriculum document and the application of relevant pedagogical approaches.	Teaching Task	20-30%
K1, K2, K3, K5, S1, S2, S3, S4, S8, A1, APST 1.5, 2.1, 2.2, 2.3, 3.3, 3.4	Develop a unit plan based on relevant resources, policy documents and theoretical understandings for a unit of senior outdoor curriculum including the design of relevant field based learning tasks.	Curriculum Task - Unit Planning	30-40%
K1, K2, K4, K6, S1, S3, S6, S8, A2, A3, APST 2.3, 2.5, 5.1, 6.2, 6.4	Research and develop an assessment task including a marking criterion, sample response and rationale for usage based on relevant literature and professional development.	Research Task - Assessment in Senior Curriculum	30-40%
K1, S1, A1, A2, APST 2.2, 3.2.	Active participation in outdoor fieldwork.	Participation	S/N

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)